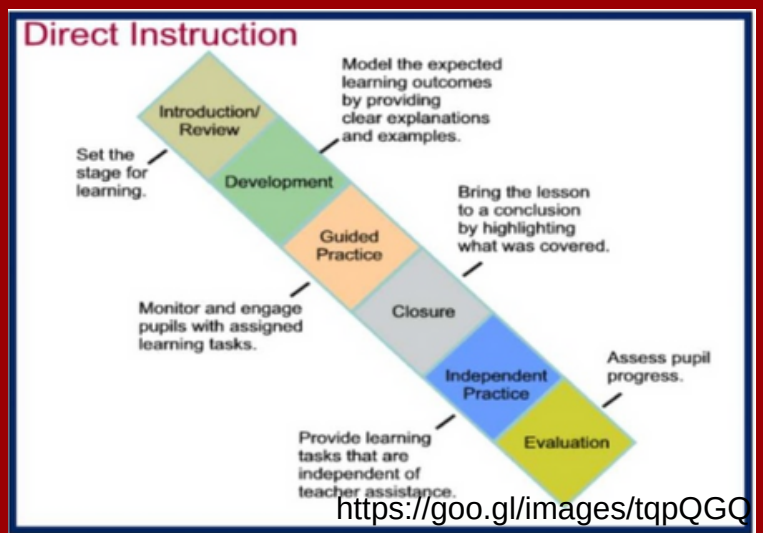# DIRECT INSTRUCTION WITH FEEDBACK

COMBINE STRATEGIES FOR STUDENT SUCCESS

Direction instruction is the explicit teaching of a sequenced curriculum of knowledge and skills, with cumulative practice and feedback that informs of one student progress.

Feedback is used to clarify, inform and guide one in understanding the knowledge or skills needed to meet a goal or target.

Direct Instruction

Set the stage for learning. — Introduction/Review

Model the expected learning outcomes by providing clear explanations and examples.

Development

Bring the lesson to a conclusion by highlighting what was covered.

Guided Practice

Monitor and engage pupils with assigned learning tasks.

Closure

Independent Practice

Assess pupil progress.

Provide learning tasks that are independent of teacher assistance.

Evaluation

https://goo.gl/images/tqpQGQ

"Feed-up ensures that students understand the purpose of the assignment, task, or lesson, including how they will be assessed.

Feedback provides students with information about their successes and needs.

Feed-forward guides student learning based on performance data. All three are required if students are to learn at high levels."

https://goo.gl/images/tZa

STRATEGIES ENHANCING DIRECT INSTRUCTION

Curriculum and assessments aligned to standards and skills
Share the purpose, learning goals and an outline of direct instruction
Metacognition modeled by teacher, practiced by student
Flipped, blended or hybrid instruction
Modeling or demonstration
Targeted interventions based on feedback

1 I Do
2 WE Do
3 YOU Do

STRATEGIES TO FEED UP, BACK, FORWARD

FEEDBACK — IDEA, RESPONSE, OPINION, SURVEY, COMMENT, RATING, RESULT, ADVICE

Pretest key vocab, key concepts
Formative assessments
Data-informed instruction
Differentiation and targeted instruction
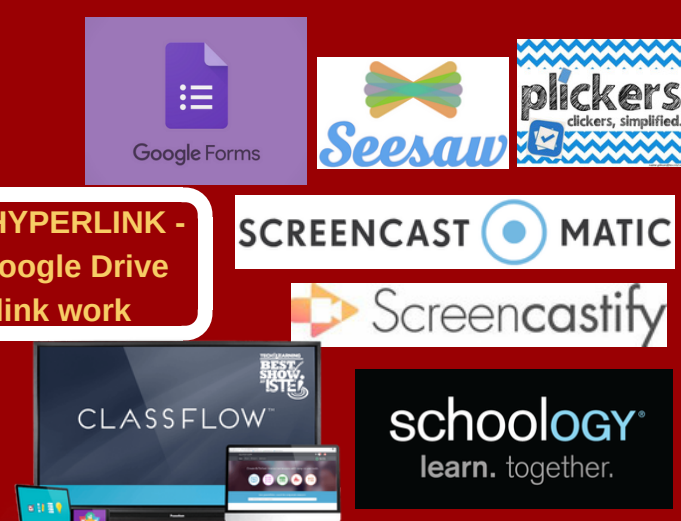Conference and digital audio feedback

Feedback = How did your student do? + How could they do better?

DIRECT INSTRUCTION AND FEEDBACK

TASKS

- Is instruction for surface, deep or transfer learning?
- Teach ELA CCR strategies
- Teach content literacy
- Teach note taking
- Scaffold instruction
- Flip instruction with screencasts
- Use formative data to instruct

TOOLS

Google Forms
Seesaw
plickers clickers, simplified.

Each Icon is a HYPERLINK - log into your Google Drive to make the link work

SCREENCAST O MATIC
Screencastify
CLASSFLOW
schoology learn. together.

TO LEARN MORE ABOUT FEEDBACK A HIGHLY EFFECTIVE HATTIE STRATEGY COMBINED WITH DIRECT INSTRUCTION

http://www.ascd.org/publications/educational-leadership/nov09/vol67/num03/Feed-Up,-Back,-Forward.aspx

https://www.edutopia.org/article/crafting-feedback-leads-learning

https://dese.mo.gov/sites/default/files/se-admin-seap-mtss-course-feedback.pdf

https://goo.gl/images/8skNSa   Nine Questions to Improve Metacognition

https://www.nifdi.org/ National Institute for Direct Instruction

https://www.carolina.com/teacher-resources/Interactive/transitioning-from-direct-instruction-to-a-flipped-classroom/tr31113.tr

Click Here